STUDENT BEHAVIOR OBSERVATION FORM
TO BE COMPLETED BY THE PARENT

1. Indicate if your child displays any of the following characteristics by placing an X in the appropriate box.
2. Describe the behavior observed.

<table>
<thead>
<tr>
<th>Characteristics</th>
<th>Never</th>
<th>Sometimes</th>
<th>Usually</th>
<th>Describe Behavior</th>
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<td>1. DEDICATION</td>
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<td>2. EXPRESSION</td>
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<td>3. FRIENDSHIP</td>
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<td>4. CURIOSITY</td>
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<td>5. ADAPTABILITY</td>
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<td>6. INTEREST</td>
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<td>7. ENERGY</td>
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<td>8. ELABORATION</td>
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Observe your child’s behavior at home, at church, and in the neighborhood and record any activity that might point to a special talent not commonly associated with children of their age. If you think that your child has a unique talent, report it to your school and request an evaluation.

INTRODUCTION

This brochure has been written for parents to help identify children who are gifted, who may need an education that goes beyond what is provided in their classrooms. It is important for parents to share information about their children that will help the school plan an appropriate program for each child.

Parents are asked to observe their children closely for signs of:
- dedication
- expression
- friendship
- curiosity
- adaptability
- interest
- energy
- elaboration

We hope that the information in this brochure will help you help your children. As you read, you may find that parts are not clear. There are many people at your children’s school or in your local school board office who will be happy to work with you.
Follow the footprints. Discover the hidden talents of your children.

DEDICATION
Perhaps your children are bored with routine tasks. However, they may put forth maximum effort and do not get discouraged with laborious and complicated work that they choose. Your children do not rest until completing the final product. If they give their word and are determined to do something, you can be sure they will not rest until the work is done and that the work will be done well. Also, because they may be perfectionists, they are meticulous. They may be persistent and sometimes stubborn about their ideas, rigid in their thought, or analytical, logical, and mathematical. Look for this footprint in your children's behavior.

EXPRESSION
Some children are more expressive than others. Their vocabulary is very rich and extensive. They are categorized as "talkative," and sometimes they are penalized for talking too much, especially in the classroom. These children may express their feelings by kissing and hugging friends, siblings, or other family members. This display of affection is very typical of children from Hispanic culture. A person who knows the children's native language and culture could recognize this characteristic as a positive sign. Children can also express themselves by being unconcerned, irresponsible, rebellious, or defiant. Observe the impression left by this footprint.

FRIENDSHIP
There are children who are very sociable and look for other people's company (children or adults), who enjoy working on teams, and prefer not to be alone. They will be group leaders and organizers. They tend to dominate the other members of the group, directing any activity. Other children often choose them as friends and accept their leadership. Is this a footprint of your children's talents?

CURIOUSITY
There are children who demonstrate great curiosity about the surrounding world by asking many questions, sometimes unexpected, about anything. They are always looking for the relationship of cause and effect on things and try to discover the how and why of everything, however insignificant it is or may seem to us. Many times they look for adult company and themes. They read extensively and learn new information easily. They are interested in current events or historic topics, biographies, encyclopedias, poetry, drama, stories, science, and geography. They also demonstrate an unusual curiosity for their age about adult issues, such as religion and politics, and are very concerned with what is right or wrong, just or unjust. This can be another footprint to be discovered.

ADAPTABILITY
The family, customs, native country, religion, and cultural roots play an important role in the life of Haitian/Hispanic children. They like to help and assume responsibility in the family, especially with younger siblings, grandparents, and the most needy. They function easily in their native culture while, at the same time, adapting to the new culture and learning a new language. Sometimes they are the translators and interpreters for the family, assuming adult roles. Follow the trail left by your children.

INTEREST
There are children who possess a storehouse of knowledge about a variety of themes, demonstrating an unusual interest for their age. They are especially interested in the arts, painting, sculpture, music, dance, poetry, literature, and theater. They construct and disassemble toys trying to invent something new or to see how the toys function. They have collections and hobbies. Sometimes these children are interested in the problems, needs, and feelings of others. They demonstrate a great sense of humor, even in situations where others of their age do not find any humor. They do not adhere to stereotypes, showing interest in themes and occupations that are traditionally considered as typical of the opposite sex. Be a detective and discover this talent.

ENERGY
Perhaps your children seem inexpressible, never tired, always talking. These children exhibit a great physical endurance and demonstrate high ability for sports. Their movements are well coordinated, and they enjoy games and athletic competitions. They need little sleep and are always active. Run after these footprints.

ELABORATION
Observe if your children think well and deeply before talking or answering, or if they have many diverse ideas about various things. Notice if they deal with different ways to solve problems in unusual, unique, and ingenious manners. Perhaps they enjoy imagining fantastic situations, creating their own stories, or pretending they are fictional characters. The product of their work tends to be original and flexible, giving common things inventive uses and meanings that often cause surprise and admiration. This is the last footprint. Follow your children.